

Classroom Action Research

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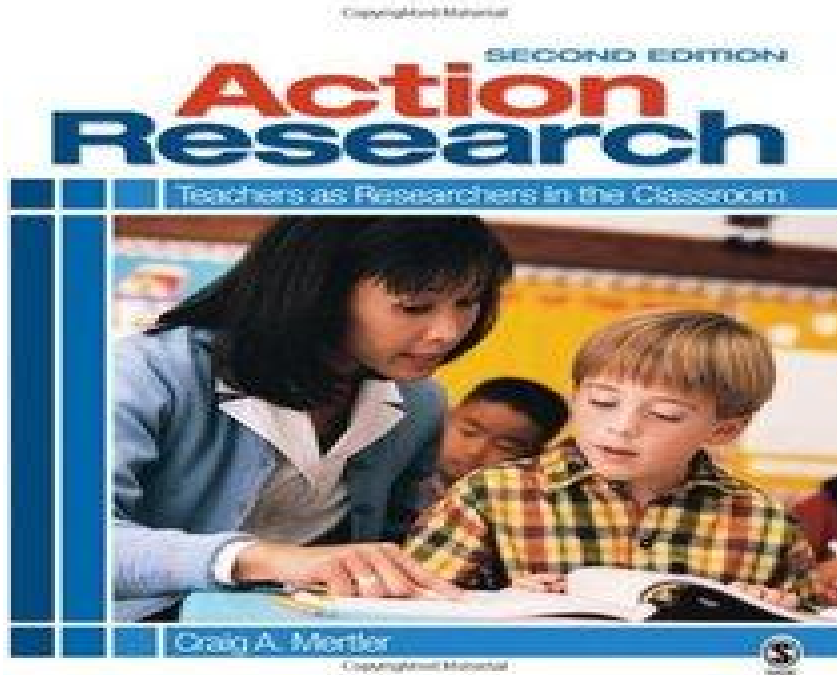
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What is it for?



1. IMPROVING INSTRUCTIONAL PRACTICES
2. REPAIRING CLASSROOM CONDITION
3. ENHANCING STUDENT LANGUAGE SKILLS
4. DEVELOPING LEARNING ATMOSPHERE, ETC.

CHARACTERISTICS OF ACTION RESEARCH

- ④ It is contextual, small scale and localized.
- ④ It is evaluative and reflective.
- ④ It is self-generated.
- ④ It is participatory (collaborative).
- ④ It is the base of changes in practice.

RESEARCH QUESTION - BY SDONELKO



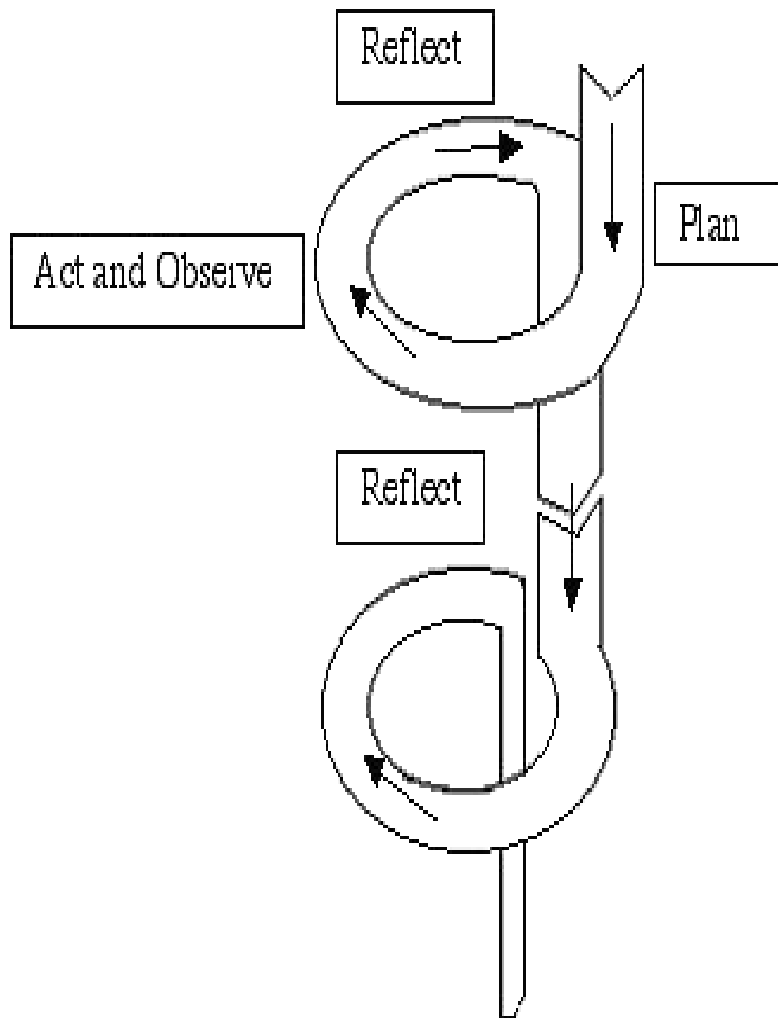
A. Definition of Classroom Action Research

Action research is a **process** in which **participants** **examine** their own **educational practice** **systematically** and **carefully**, using the techniques of research (Ferrance, 2000 : 1)

Types of Action Research

- ❖ **Individual Teacher Research** – usually focuses on a single issue in the classroom.
- ❖ **Collaborative Action Research** – may include as few as two teachers or a group of several teachers and others interested in addressing in a classroom or department issue.
- ❖ **School-wide Research** – focuses on issue common to all.





Process: CYCLES



IN DAILY PRACTICES, CAR:

Action Research Process: The Main Steps

1. Identify a change: Not always a problem!
2. Observe present situation
3. Plan different possible interventions
4. Carry out the intervention
5. Observe the effects of the intervention
6. Evaluate against original goals
7. Publish/Share findings



IMPROVING TEACHER PROFESSIONALISM DEVELOPMENT